## CHILD/ADOLESCENT PSYCHOSOCIAL HISTORY

The purpose of this questionnaire is to obtain an understanding of your child's life experience and background. Then we can begin to develop a comprehensive treatment program suited to your specific needs. Please return this questionnaire at your first scheduled appointment.

Child/Adolescent's Name:		Circle: M /F
Today's Date:	Date of Birth:	Age:
Parent/Guardian's Name:		DOB:
Address:	Phone	Number:
Cell Number:		
Parent/Guardian's Name:		DOB:
Address:		
Cell Number:		
Step-Parent's Name:		DOB:
Address:		
Cell Number:		
Step-Parent's Name:		DOB:
Address:	Phone	Number:
Cell Number:	Work Number:	
Language(s) spoken at home:		
Who referred you?		
PRESENTING PROBLEM: (What is you	r main concern/worry?)	
How long have these problems occur	red? (Number of weeks, r	months, years)?
What made you seek help at this time	e?	
Problems perceived to be:	_very seriousin your child?	seriousslightly serious
What changes would you like to see i	in your family?	

SCHOOL INFORMATION		
Name of School	City or	
District		
Grade Level		
Current Grades: Failing Below Avera Grade(s) Repeated:	ge Average Above Avera	ige
Grade(s) Repeated: Special Education: Yes No Special Education: Emotionally Disabilities Emotionally Emotional	ech/LanguageIntellectual Di sturbed Autism Other Hea	sability lth Impaired
Problems at school:	<u> </u>	1
Schools Attended:		
	Grade:	
<del></del>	Grade:	
	Grade:	
_		
_		
	Grade:	
<del>_</del>	Grade:	
COUNSELING AND/OR PSYCHIATRIC	INPATIENT/OUTPATIENT H	<u>IISTORY</u>
Name of Clinic/Counselor/Therapist	Date Began/Ended	Helpful? Yes/No
Inpatient Psychiatric History	I	
Name of Facility or Psychiatric Hospital	Date Began/Ended	Helpful?
Tvaine of Facility of Esychiatric Hospital	Date Degan/Ended	Yes/No

## MEDICAL HISTORY

Primary Care Physici	ian:	Pho	one Number	
Allergies Fainting Eating Problems Epilepsy/Seizures Accident Prone Other:	has ever had any of the follong Vision Problems Den Stomach Problems Den Soils/Wets Asthma Anemia/Fatigue Head In	Hearing Problems A tal Problems A _ Infectious Diseas jury Heart Prob	Skin Problems nemia e blems	<del>.</del>
ADHD/ADD Other Is the child currently	Health Diagnosis (if app DepressionAnxiet prescribed medication? medications your child is	yBipolar _ Yes1	No	
Condition	Medication	Dosage	Times Per Day	Prescribing Doctor
Normal Birth Ye  Please mark if your c	eregnancy Yes No If no, please echild has/had problems in Motor Development	xplain:		

Other Please explain:
PROBLEM BEHAVIORS
Please mark if your child or adolescent is demonstrating any of the following behaviors:
Very unhappyIrritableScreams/YellsWithdrawn
DaydreamingFearfulClumsyOveractive
Low Self-esteem Short Attention Distractible Lacking initiative
Distractible Lacks motivation Stubborn Phobic
Peer Conflict Impulsive Destructive Mean to Others
Peer Conflict Impulsive Destructive Mean to Others Fire Setting Head Banging Lying Rocking
Poor Grades Conflict w/Others Truancy Sexual Trouble
Eating Problems Suicidal Ideations Drug/Alcohol Stealing
Eating Problems Suicidal Ideations Drug/Alcohol Stealing Bed Wetting Soiling Pants Shy Sleeping Problems
Self-Mutilating Nightmares Anxious/Tense Worries a lot
Cries Easily Fearful Strange Behavior Fights/Hits/Kicks
Hurts Animals Throws Things Other
FAMILY HISTORY Family History of Suicide Family History of Abuse/Neglect  Explain: Explain: Family History of Mental Health Problems Family History of Legal Issues  Explain: Explain: Family History of Medical Problems Family History of Substance Abuse  Explain: Explain: Explain: Explain: LIVING ARRANGEMENTS  Who lives at home with child/adolescent?
Was the child ever placed, boarded, or lived away from the family?YesNo Explain:
Name of sibling(s) Age Grade Level
<del></del>
<del></del>

SOCIAL/FAMILY RELATIONS

How does your child/adolescent get along with same-age peers? Excellent Good Average Fair Poor Describe:
How does your child/adolescent get along with siblings? Excellent Good Average Fair Poor Describe:
How does your child/adolescent get along with caretakers?  Excellent Good Average Fair Poor  Describe:
STRENGTHS What are (3) of your Child/Adolescent's STRENGTHS?  1- 2- 3-
What are (3) of your Family's STRENGTHS? 1-
2- 3- List any other concerns or information that the doctor should know about?

Thank you for taking the time to complete this form. Please bring this with you to your first appointment.